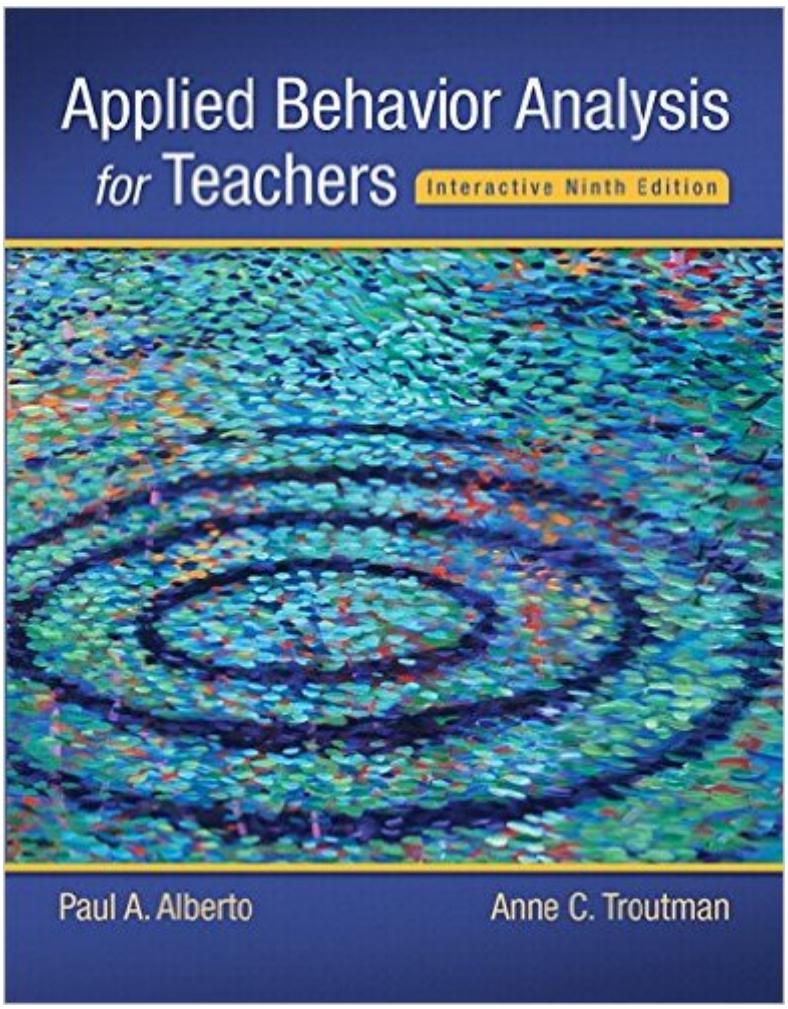
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Synopsis

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Book Information

Series: What's New in Special Education

Loose Leaf: 352 pages

Publisher: Pearson; 9 edition (January 18, 2016)

Language: English

ISBN-10: 0134027094

ISBN-13: 978-0134027098

Product Dimensions: 8.4 x 0.5 x 10.8 inches

Shipping Weight: 1.8 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars 5 customer reviews

Best Sellers Rank: #17,792 in Books (See Top 100 in Books) #36 inÃ Â Books > Textbooks > Education > Special Education #72 inÃ Â Books > Education & Teaching > Schools & Teaching > Special Education #151 inÃ Â Books > Education & Teaching > Schools & Teaching > Certification & Development

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A technically sound, systematically organizedÃ¢â ¬â œyet friendly and accessibleÃ¢â ¬â œlook at the concepts of applied behavior analysis and how to use those concepts in classrooms and other settings. Scholarly and empirically based, yet friendly and accessible, this text shows teachers how to use the principles of behavior analysis to create their own recipes for success. Through classroom-based examples and practices firmly grounded in research, the book gives teachers powerful ways of dealing appropriately and ethically with some of the most challenging behaviors students display. It takes readers through the entire process, from identifying a target behavior to collecting and graphing data, selecting an experimental design, conducting a functional analysis, arranging consequences, arranging antecedents, and generalizing behavior change. The authorsÃ¢â ¬â„¢ emphasis on making the text readable and user-friendly features numerous examples describing students from preschool through young adulthood functioning at various levels of ability, and teachers ranging from excellent to poor, with many relatable examples of good teachers who learn from their inevitable mistakes. Ã Â Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features: Embedded videos. FYI video links illustrate text concepts in action. Check Your Understanding

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Paul A. Alberto After receiving his undergraduate degree from Hunter College in New York City he taught elementary aged students with intellectual disabilities in the south Bronx. While teaching he completed a masterÃ¢â ¬â„¢s degree in Special Education: mental retardation at Fordham University. He moved to Atlanta and completed his PhD in Special Education: Severe Disabilities at Georgia State University. His professional career in higher education has been at GSU in the Department of Educational Psychology and Special Education. He is coordinator of the teacher education program in Multiple and Severe Disabilities. He is Co-Director of the program in Applied Behavior Analysis, and is Co-Director of the University Initiative on Language and Literacy. Since 2003 he has served as co-editor of the journalÃ Â Focus on Autism and Other Developmental Disabilities. Currently he is Principal Investigator on a grant from the Institute on Education Sciences entitled "Integrated Literacy for Students with Moderate and Severe Disabilities.Ã¢â ¬Â• Ã Â Anne C. Troutman After receiving her undergraduate degree in elementary education from the University of Georgia in 1964 Anne taught elementary grades for 5 years. She completed her MasterÃ¢â ¬â„¢s Degree in special education from Georgia State University and taught students with behavior disorders in self-contained and resource settings and served as a crisis intervention specialist and special education supervisor. After receiving her Ph.D. from Georgia State in 1977 she taught graduate and undergraduate students in general and special education at The University of Memphis until her retirement in 2009.

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